## **Principles of Zoology Syllabus**

Meets: TTH 2:00pm-3:15pm SCEN 0101 Instructor: Dr. Erica Westerman Office: SCEN 416 Office hours: Tues 3:30-4:30pm, Fri 10-11am

**Course Goals**: Students will learn the basic principles of zoology, and learn how different groups of animals have solved common problems, including, but not limited to: respiration, movement, perception, reproduction, and development. Students will gain a basic understanding of metazoan body plans and life histories, explore comparative zoology, and learn the biology underlying some of the most spectacular zoological oddities known today.

Main Forms of Assessment: 3 midterm exams (20% each), 1 cumulative final exam (20%). Four questions submitted for each of the three review sessions (12 questions total) (10%). Participation in assessment test at beginning and end of course (20%). There will be **no extra credit**, as there are already 10 extra percentage points built into course assessment.

**Text**: Integrated Principles of Zoology 16<sup>th</sup> Edition by Hickman, Roberts, Keen, Eisenhour, Larson and l'Anson

## General Course Format: TTH lectures

## Schedule

<u>Week 1</u> (8/22-8/24): **T** Introduction to Zoology, discussion of syllabus **TH** Assessment test Reading: Chapter 1

<u>Week 2</u> (8/29-8/31): **T** Cells **TH** Genetics Reading: Chapters 3-5

<u>Week 3</u> (9/5-9/7): **T** Reproduction **TH** Development Reading: Chapters 7,8

Week 4 (9/12-9/14): **T** Evolution (questions for review session due by midnight) **F** Review Reading: Chapter 6

<u>Week 5</u> (9/19-9/21): **T** Exam **TH** Body Plans and Phylogenies Reading: Chapter 9,10

<u>Week 6</u> (9/26-9/28): **T** Sponges and Placazoans **TH** Ctenophores Reading: Chapters 12,13

<u>Week 7</u> (10/3-10/5): **T** Cnidarians **TH** Platyhelm/Rotifera Reading: Chapters 13, 14 <u>Week 8</u> (10/10-10/12): **T** Bryozoa & Brachiopoda (review questions due by midnight) **TH** Review Session Reading: Chapter 15

<u>Week 9</u> (10/17-10/19): **T** Fall break **F** Midterm Reading:

Week 10 (10/24-10/26): **T** Molluscs **TH** Annelids Reading: Chapters 16,17

<u>Week 11</u> (10/31-11/2): **T** Nematodes **TH** Crustaceans (Guest Lecturer, Dr. Tim Sullivan) Reading: Chapters 18, 20

<u>Week 12</u> (11/7-11/9): **T** Hexapods (Insects) **TH** Miderm Reading: Chapter 21

Week 13 (11/14-11/16): **T** Echinoderms **TH** Hemichordates and Urochordates Reading: Chapters 22,23

Week 14 (11/21-11/23): **T** Fish **TH** Thanksgiving (no class) Reading: Chapter 24

<u>Week 15</u> (11/28-11/30): **T** Terrestrial Vertebrates (review questions due by midnight) **TH** Review Reading: Chapters 27,28

Week 16 (12/5-12/7): **T** Assessment test **TH** Zoology, disease, and our changing world Reading: none

Final Exam: (tentative) Thursday December 14, 1:00pm-3:00pm

## University of Arkansas Academic Honesty Statement (from

https://honesty.uark.edu/faculty/index.php)

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

Each University of Arkansas student is required to be familiar with and abide by the University's 'Academic Integrity Policy' at honesty.uark.edu/policy. Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

**Statement Regarding Note Selling and Distributing** 

There are companies that will try to lure you into selling the notes you take in this class. Don't let these companies take advantage of you. Selling my notes to any commercial service I will consider a violation of my intellectual property rights and/or copyright law as well as a violation of the U of A's academic integrity policy. Continued enrollment in this class signifies intent to abide by the policy. Any violation will be reported to the Office of Academic Initiatives and Integrity.

**Exam make-up policy**: If, for some reason, you have an excused absence that coincides with an exam, you need to contact Dr. Westerman to schedule a make-up exam, preferably 1 week prior to your absence, or within 48 hours after your absence. While not guaranteed, it is highly likely that make-up exams will be in essay format.